

## 7. SMART CITIES

I. **Brainstorming**: what is a smart city?

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II. **Listening comprehension**

### The Smart Cities Of Tomorrow Are Already Here NBC News, 18 May 2018

1. Give two films that show how cities would look like in the future:

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2. Fill in the blanks

“Which makes it \_\_\_\_\_ that our future cities aren’t vast, urban hellscape but are instead smart urban centres with a dash of \_\_\_\_\_ .”

3. What are the two adjectives describing life in smart cities?

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4. True or false?

Smart cities are already under way.	T	F
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5. What would be connected? Give four examples:


6. Give one example of what a connected object could do:

Connected object	What could it do?

7. What are the two things a smart city needs? Why?


8. What are the three adjectives used to describe sensors?

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9. What does make Barcelona a smart city? Tick the right answer(s):

An app shows a map of all car parks.	
Sensors show available car spots.	
Street lamps switch on automatically.	
Street lamps provide a free Internet access to the population.	

10. True or false?

A common language already exists to connect all these different devices.	T	F
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11. What are the two main concerns of a smart city?

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**III. Grammar revision: the articles**

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Find the correct article in the following text:

**What is a Smart City? – Definition and Examples**

\_\_\_ main goal of \_\_\_ smart city is to optimise \_\_\_ city functions and promote \_\_\_ economic growth while also improving \_\_\_ quality of \_\_\_ life for \_\_\_ citizens by using \_\_\_ smart technologies and \_\_\_ data analysis.

\_\_\_ success of a smart city relies on \_\_\_ relationship between \_\_\_ public and private sectors as much of \_\_\_ work to create and maintain \_\_\_ data-driven environment falls outside \_\_\_ local government attribution. For example, smart surveillance cameras may need \_\_\_ input and \_\_\_ technology from several companies.

Aside from \_\_\_ technology used by a smart city, there is also \_\_\_ need for \_\_\_ data analysts to assess \_\_\_ information provided by \_\_\_ smart city systems so that any problems can be addressed and \_\_\_ improvements found.





## 9. SMART CAMPUS

### I. Listening comprehension

#### Project Green Campus: Studying in green surroundings

Euronews, 7 Jul 2021

#### 1. Key information about the University of Calabria

Surface	Nickname	Specificity	Number of students

#### 2. What are the three types of energy used on the campus?

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#### 3. How much money has been saved? Circle the right answer

around 0,5 million euros	around 1 million euros	around 1,5 million euros
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#### 4. Fill in the blanks

“Building a \_\_\_\_\_ campus in Calabria was a great challenge. It’s one of the \_\_\_\_\_ regions in Europe, we can’t \_\_\_\_\_ on significant resources so we took advantage of the opportunity offered by the European Commission. We participated in calls and obtained important funding for \_\_\_\_\_ development.”

#### 5. What is the origin of most of the funds?

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#### 6. Key information on the campus

Number and shape of buildings	How are they connected? How is it lighted?

#### 7. Fill in the blanks

“The photo-voltaic system installed \_\_\_\_\_ the bridge allows us to reduce carbon dioxide emissions by about \_\_\_\_\_ tons per year. The \_\_\_\_\_ system has reduced

them by about \_\_\_\_\_ tons per year and the geo-thermal \_\_\_\_\_ pumps reduce carbon dioxide emissions by about \_\_\_\_\_ tons per year.”

8. What are the two examples given of an ecological awareness?

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9. True or false?

The university applies what students learn in class.	T	F
Students are invited to do their part for the environment.	T	F

## **II. Oral expression**

Rennes 2's University is looking for new ideas to become a “smart” and green campus. Your objective, in groups, is to propose suggestions.

1. Find an idea.

If you really have no idea, you can watch some videos on my Coursus page for inspiration.

2. Develop some arguments on why your idea is the best for the university.

3. Work on the presentation of your idea using a Google Slide.

Use also what we have seen in class: English rhythm / sentence stress / plural pronunciation.

4. Present your idea in groups.

5. Vote for the best project.

## 10. MOCK EXAM

### I. Listening comprehension

#### Artificial Intelligence could reshape education in South Florida

CBS Miami, 19 May 2023

1. What is on the agenda of G7 leaders? Why?

On the agenda	
Why?	

2. Fill in the blanks

“But scientists think this technology could \_\_\_\_\_ game-changing education for homes \_\_\_\_\_ on money and \_\_\_\_\_ for kids.”

3. True or false?

AI is not as popular as robotics among computer scientists.	T	F
Stephanie Sylvestre believes AI will not transform education.	T	F
AI could bridge the gap between low and high-income students.	T	F

4. What were Stephanie Sylvestre’s previous employers?

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5. Fill in the blanks

“Sylvestre co-founded “Avatar Buddy”, an app that uses \_\_\_\_\_ AI to offer users \_\_\_\_\_ . One of their target is children with no \_\_\_\_\_ for tutors.”

5. What does the app offer? Give two examples.

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6. Why are low-income parents the primary target of the app? Tick the right answer.

They do not have time to help their children with their studies.	
They are too busy looking for work.	
They are concentrated on day-to-day survival.	

