

Anglais: TD Remédiation

Course Objectives:

By the end of the 6 weeks, students should:

1. Gain confidence in speaking and interacting in English (focus on fluency, not perfection).
2. Acquire core business/economics vocabulary for use in LEA courses.
3. Practice real-life communication skills (negotiation, presentations, role-plays).
4. Revisit and reinforce handbook elements (vocabulary, collocations, pronunciation, word stress) through oral practice.

Evaluation

- Attendance: Required.
- Participation: Active oral participation is the only criterion.
- Scoring:
 - 0 = absent / no engagement
 - 0.5 = attended, minimal participation
 - 1.0 = regular participation
 - 1.5 = strong engagement, consistent contribution

Course Outline

Week 1 – Icebreaker & Diagnostic

- Short self-introductions, “business card” role play.
- Review of basic Outils vocabulary (parts of speech & dictionary use).
- Activity: “Find someone who...” (students must ask questions in English).

Week 2 – Business Vocabulary in Context

- Using collocations (from Oxford Collocations section)
- Role play: SWOT Analysis in English
- Activity: Matching French business terms with English equivalents

Week 3 – Numbers & Data in Business

- Talking about numbers, graphs, percentages
- Pair activity: “Company results” mini-presentation.
- Quick oral quiz: difference between rise by / rise to / rise from... to....

Week 4 – Negotiation Skills (“Mad Man” role play)

- Introduction to persuasion/negotiation vocabulary.
- Role play: Seller vs. buyer, practice making offers, concessions, counter-offers.
- Reflection: Useful expressions for reaching agreement.

Week 5 – Pronunciation & Stress in Business English

- Review of word stress and -ED endings
- Activity: Tongue-twisters, minimal pairs, pronunciation drills.
- Role play: Reading and presenting company announcements aloud.

Week 6 – Final Role Play & Wrap-Up

- Simulation: “Launching a product” (teams prepare & pitch in English).
- Feedback on fluency, participation, vocabulary.