

# ANGLAIS: TD

# Remédiation

**WHEN YOUR ENGLISH TEACHER**



**EXPLAINS HOW TO PRONOUNCE  
«TH»**

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# Cursus

Full Name: TD ANGLAIS: Remediation 1 (**Groupe X**) KING

Access Code: TinyTim33X



# Overview

## *Course Objectives:*

*By the end of the 6 weeks, students should:*

- 1. Gain confidence in speaking and interacting in English (focus on fluency, not perfection).*
- 2. Acquire core business/economics vocabulary for use in LEA courses.*
- 3. Practice real-life communication skills (negotiation, presentations, role-plays).*
- 4. Revisit and reinforce handbook elements (vocabulary, collocations, pronunciation, word stress) through oral practice.*

# Evaluation

*Attendance: Required.*

- *Participation: Active oral participation is the only criterion.*
- *Scoring:*
  - *0 = absent / no engagement*
  - *0.5 = attended, minimal participation*
  - *1.0 = regular participation*
  - *1.5 = strong engagement, consistent contribution*



# Course Outline



*Week 1 – Icebreaker & Diagnostic*

*Week 2 – Business Vocabulary in Context*

*Week 3 – Numbers & Data in Business*

*Week 4 – Negotiation Skills (“Mad Man” role play)*

*Week 5 – Pronunciation & Stress in Business Englishd.*

*Week 6 – Final Role Play & Wrap-Up*

# Ice breaker

1. Your Name
2. Where you are from
3. If you were only allowed one technology device for the rest of your life, what would it be?
4. What device would you like to see invented in the future that doesn't exist yet?



# Business Card

Step 1: Make a funny job

Step 2: Get a new card

Step 3: Role-play

Step 4: Network

Step 5: Voting (Most Creative, Funny, Convincing)



# Step 4: Network

"What is the most difficult part of your job?"

"How can your job help mine?"

"Why should I hire you?"

