

4. Pronunciation of -ED Endings

Il y a trois réalisations possibles pour la marque du passé régulier -ed :

- -ed se réduit à /d/ après une consonne sonore (voiced) différente de d ou une voyelle : *stabbed* /'stæbd/, *cried* /'kraɪd/ ;
- -ed se réduit à /t/ après une consonne sourde (voiceless) différente de t : *stopped* /'stɒpt/, *laughed* /'lɑ:ft/ ;
- -ed garde sa voyelle /ɪd/ après t et d : *started* /'stɑ:tɪd/, *added* /'ædɪd/.

Exercise: Write the pronunciation of the -ed ending. Is it /d/, /t/ or /ɪd/?

- curved: /d/
- pushed: /t/
- cursed: /t/
- touched: /t/
- courted: /ɪd/
- revisited: /ɪd/
- helped: /t/
- absorbed: /d/
- naked: /ɪd/ *
- happened: /d/

* See Great Vowel Shift (1400-1700)

CONSONANTS								
p	t	tʃ	k	f	θ	s	ʃ	voiceless
b	d	dʒ	g	v	ð	z	ʒ	voiced
m	n	ŋ	h	l	r	w	j	

5. Extra Practice

Exercise 1: Listen to the song "With or Without You" by U2 and transcribe the underlined words in phonetics:

- 1 See the stone set in your eyes
See the thorn twist in your side
I'll wait for you
- 2 Sleight of hand and twist of fate
On a bed of nails she makes me wait
And I wait, without you
- 3... With or without you
With or without you
- 4 Through the storm we reach the shore
You give it all but I want more

E.g. See: /'si:/ ; /'stəʊn/ ; /'set/ ; /'aɪz/
/ 'twɪst/ ; / 'saɪd/
/ 'weɪt/ ; / 'ju:/
/ 'slaɪt/ ; / 'hænd/ ; / 'feɪt/
/ 'bed/ ; / 'neɪlz/ ; / 'meɪks/ ; / 'weɪt/
/ 'waɪð/
/ 'θru:/ ; / 'stɔ:m/ ; / 'ri:tʃ/ ; / 'ʃɔ:ʃ/

And I'm waiting for you
 With or without you
 With or without you
 I can't live
 With or without you
 And you give yourself away
 And you give yourself away
 And you give
 And you give
 And you give yourself away
 My hands are tied
 ...3 My body bruised, she's got me with
 Nothing to win and
 Nothing left to lose
 [...]

/'bɒdi/ ; /'gɒt/

Exercise 2: Read the transcriptions of the following proverbs, transcribe them and try to give the French equivalents:

a. [ɪts ðə strɔːðæt brəʊk ðə kæmlz bæk]

It's the straw that broke the camel's back.

b. [ə frend ɪn niːd ɪz ə frend ɪn diːd]

A friend in need is a friend indeed.

(C'est dans le besoin que l'on reconnaît ses vrais amis.)

c. [ɔːl ðæt glɪtəz ɪz nɒt ɡəʊld]

All that glitters is not gold.

d. [ɔːlz wel ðæt endz wel]

All's well that ends well.

e. [bjuːtɪ ɪz ɪn ði aɪ əv ðə bihəʊldə]

Beauty is in the eye of the beholder

(La beauté est dans les yeux de celui qui regarde.)

f. [heɪst meɪks weɪst]

Haste makes waste.

(Qui va lentement va sûrement.)

g. [həʊp fɔːðə best ænd praɪə fɔːðə wɛst]

Hope for the best and prepare for the worst.

h. [ɪn ðə kɪŋdəm əv ðə blaɪnd ðə wʌn aɪd mæn ɪz kɪŋ]

In the kingdom of the blind, the one-eyed man is king.

(Au royaume des aveugles, les borgnes sont rois.)

i. [ɒpətʃuːnətɪ seɪdəm nɒks tuːs]

Opportunity seldom knocks twice.

(Il n'est pas chance qui se retourne.)

j. [weə ɪgnərəns ɪz blɪs tɪz fɒli tʊ bi waɪz]

Where ignorance is bliss, 'tis folly to be wise.

(Bienheureux sont les ignorants.)

Exercise 3: Read the transcription of the following paragraph and write it down in English regular letters:

/dʒeɪn ənd 'maɪkəl sæt 'hʌŋɪŋ ðəm'selvz ənd 'wɒtʃɪŋ. ɪt wəz ɔ:l səʊ sə'praɪzɪŋ ðæt ðeɪ kəd faɪnd 'nʌθɪŋ tə seɪ. bət ðeɪ nju:, bæʊθ əv ðəm, ðæt 'sʌmθɪŋ streɪndʒ ənd 'wʌndəfʊl həd 'hæpənd ət 'nʌmbə 'sevn'ti:n, 'tʃerɪ-tri: leɪn./

Jane and Michael sat hugging themselves and watching. It was all so surprising that they could find nothing to say. But they knew, both of them, that something strange and wonderful had happened at number *

Exercise 4: Transcription of the 50 states of the United States in General American:



Transcription	US State
'mɪʃɪŋən	Michigan
'aɪəwə	Iowa
'wɑ:ʃɪŋtən	Washington
'flɒrɪdə	Florida
ou'haiəʊ	Ohio
mɪ'zʊəri	Missouri
sauθ də'kəʊtə	South Dakota
kæɪ'fɔ:rnjə	California
lu:i:zi'æne	Louisiana

Transcription	US State
'meərɪlənd	Maryland
wai'əʊmɪŋ	Wyoming
'ju:tɑ:	Utah
sauθ kæərə'ləɪnə	South Carolina
vər'dʒɪnjə	Virginia
nu:'dʒɜ:rzi	New Jersey
'ɑ:rkənsə:	Arkansas
əʊklə'həʊmə	Oklahoma
kə:lə'rædəʊ	Colorado

* Seventeen, Cherry Tree Lane.

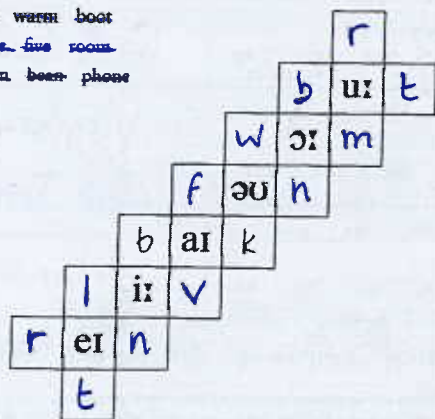
nu: 'meksikou	New Mexico
'teksəs	Texas
hə'wai:	Hawaii
nu: 'jɔ:rk	New York
west vər'dʒɪnjə	West Virginia
'tenə'si:	Tennessee
'pentsəl'veɪniə	Pennsylvania
nə'vædə	Nevada
'ɔ:riɡən	Oregon
kɪn'tʌki	Kentucky
'mɪni'souʔə	Minnesota
nə'bræskə	Nebraska
vər'mɑ:nt	Vermont
'ilə'noɪ	Illinois
'nɔ:rθ kæərə'lainə	North Carolina
'deləweər	Delaware

nu: 'hæmpfər	New Hampshire
roud 'aɪlənd	Rhode Island
'mɪsɪ'sɪpi	Mississippi
'ɪndi'æne	Indiana
ə'læskə	Alaska
'dʒɔ:rdʒə	Georgia
'æɪr'zəʊnə	Arizona
'kænzəs	Kansas
'aɪdəhoʊ	Idaho
'nɔ:rθ də'kəʊtə	North Dakota
'meɪn	Maine
kə'netɪkət	Connecticut
'mæse'tʃu:sɪts	Massachusetts
'ælə'bæmə	Alabama
mɑ:n'tæne	Montana
wɪ'skɑ:ntsɪn	Wisconsin

Exercise 5: Complete the following crossword puzzles with the appropriate signs:

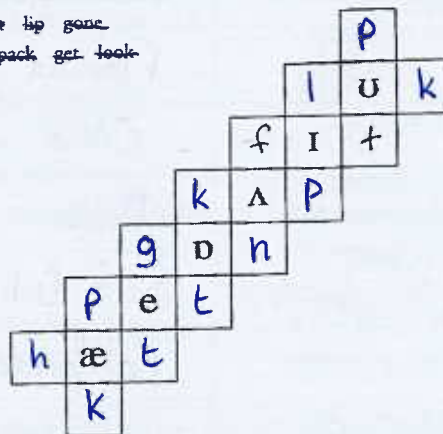
1 Long vowel crossword

vain - bite warm boat
late leave five room
wake barn bean phone



2 Short vowel crossword

hat put fit lip gone
fun pet pack get took
car cup



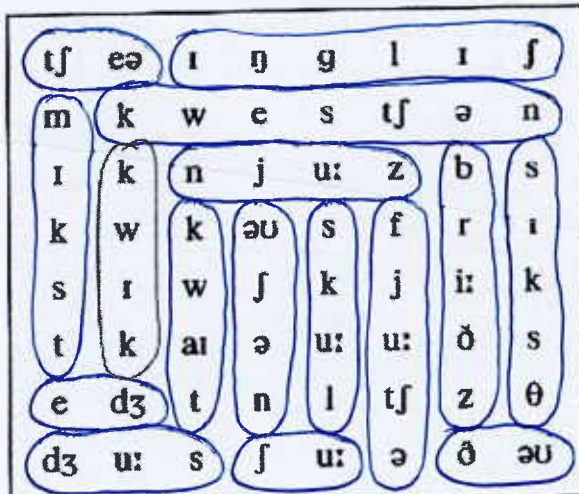
Exercise 6: Circle the word with a different vowel sound:

- | | | | |
|----------|-------|-------|-------|
| 1. black | want | mad | hand |
| 2. case | lake | name | hand |
| 3. soap | hope | sold | soup |
| 4. what | hot | most | salt |
| 5. foot | look | blood | push |
| 6. rude | luck | run | but |
| 7. leave | beach | bread | clean |

Exercise 7: What is the first consonant sound in the following words?

- | | | | |
|---------------|---------------|--------------|----------------|
| /s/ pseudonym | /n/ knot | /k/ question | /s/ psychology |
| /t/ trail | /p/ plain | /g/ gloomy | /z/ xenophobia |
| /h/ whole | /n/ knowledge | /w/ wrinkle | /tʃ/ chalk |

Exercise 8: Some phonemic spellings are surprisingly different from normal spelling. Can you find all the words in this wordsearch? The words are horizontal or vertical. Use all the letters.



- | | |
|---------------------|---------------------|
| breathes | ocean |
| chair | question |
| edge | quick |
| English | quite |
| future | school |
| juice | shoe |
| mixed | sixth |
| news | though |